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Services for Adults and Dislocated Workers

PURPOSE:

The purpose of this policy is to describe and define the required and permitted services for adults and dislocated workers in the Southeast Arkansas Workforce Development Board (SEAWDB) area in accordance with the Workforce Innovation and Opportunity Act of 2014 (WIOA), the WIOA Final Rule, Training and Employment Guidance Letters (TEGLs) published by the Employment and Training Administration of the U.S. Department of Labor (ETA), and policies of the Arkansas Workforce Development Board (AWDB) and to detail eligibility requirements for receiving these services in accordance with the same law, regulations, and policies.

REFERENCE:

WIOA §§ 3, 122(h); 129(b)(2)(D), & 134

20 CFR 678.430

20 CFR 680

20 CFR 683.500 – 683.530

20 U.S.C. 1001 & 1002(a)(1)

Comments in WIOA Final Rule concerning §680.150

20 U.S.C. 796 et seq. (Title VII of the Rehabilitation Act of 1973)

42 U.S.C. 651 et seq. (Title IV of the Social Security Act)

TEGLs 16-16 & 19-16

A.C.A. § 15-4-3711(a)(8) (codified from Arkansas Act 907 of 2015, the Arkansas Workforce Innovation and Opportunity Act)

ADWS Policy No. WIOA I-B – 1.2 (Definitions)

ADWS Policy No. WIOA I-B – 2.3 (Eligibility for Adult Program)

ADWS Policy No. WIOA I-B – 2.4 (Eligibility for Dislocated Worker Program)

ADWS Policy No. WIOA I-B – 3.3 (Occupational Skills Training)

ADWS Policy No. WIOA I-B – 3.4 (On-the-job Training)

ADWS Policy No. WIOA I-B – 3.5 (Registered Apprenticeships)

ADWS Policy No. WIOA I-B – 3.6 (Incumbent Worker Training)

ADWS Policy No. WIOA I-B – 3.7 (Customized Training)

ADWS Policy No. WIOA I-B – 3.8 (Work Experience)

ADWS Policy No. WIOA-I-B – 3.9 (Supportive Services)

POLICY:

Adult and Dislocated Worker services consist of two types: career services and training services, both of which must be provided through the American Job Center network, although they may also be available at other locations and through other entities [20 CFR 680.100 & 680.140(a)]. Career services consist of three types: basic services, individualized services, and follow-up services [20 CFR 678.430; TEGL 19-16]. An individual becomes a participant in a particular program when the registered person is declared eligible for that program, and then receives his or her first service, other than self-service or information-only [20 CFR 680.110]. Eligibility requirements for the Adult program are found in ADWS Policy No. WIOA I-B – 2.3 (*Eligibility for Adult Program*). Eligibility requirements for the Dislocated Worker program are found in ADWS Policy No. WIOA I-B – 2.4 (*Eligibility for Dislocated Worker Program*). Some services require additional eligibility determination, as explained in this policy [20 CFR 140(a)].

Availability of services is based on eligible funding of local areas. Nothing in this policy implies that an adult or dislocated worker is guaranteed receipt of specific individualized career services or training services. The individual must demonstrate need for such services before receiving them [TEGL 19-16].

Required Activities

Basic Career Services

Basic career services are universally accessible and must be made available to all individuals seeking employment and training services. All basic services must be available in at least one comprehensive American Job Center per local area, but the individual may receive only those services appropriate to his or her situation. There is no correct order of services, and basic services may be given after individualized or training services or in combination with such services. Basic services must be provided by Employment Service staff in coordination with other Arkansas Workforce Center partners, including Adult and Dislocated Worker programs. Some of these services trigger participation, so they should be provided by WIOA Title I-B staff only to participants who have met eligibility requirements. The basic services requiring participation are listed at the end of the full list [WIOA § 134(c)(3)(A); WIOA §134(c)(2)(C); 20 CFR 678.430(a); 20 CFR 680.100(b)(1); TEGL 16-16; TEGL 19-16].

Basic services are [WIOA §134(c)(2)(A)(i–xi); 20 CFR 678.430(a)]:

1. Determination of whether the individual is eligible to receive WIOA Title I-B Adult, Dislocated Worker, and/or Youth services
2. Outreach, intake (including identification through the state's Worker Profiling and Reemployment Services system of unemployment insurance (UI) claimants likely to exhaust benefits), and orientation to information and other services available through the American Job Center network
3. Initial assessment of skill levels, including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skills gaps) and supportive services needs
4. Labor exchange services, including:
 - a. Job search, placement assistance, and, in appropriate cases, career counseling
 - b. Information concerning in-demand industry sectors and occupation
 - c. Information about nontraditional employment
 - d. Recruitment on behalf of employers
5. Referrals to and coordination of activities with other programs and services, including American Job Center partners and other programs and services, as appropriate
6. Accurate workforce and labor market employment statistics information relating to local, regional, state, and national labor market areas, including:
 - a. Job vacancy listings in labor market areas
 - b. Information about job skills necessary to obtain vacant jobs listed
 - c. Information concerning local in-demand occupations, as well as the wages, skill requirements, and opportunities for advancement for those occupations.

7. Performance information and program costs of eligible training providers, provided by program and type of providers
8. Easy-to-understand information concerning local performance measures
9. Easy-to-understand information about supportive services and assistance, including, but not limited to, child care, child support, medical or child health assistance, SNAP, earned income tax credit, TANF programs (including TEA, Work Pays, and the Career Pathways Initiative, as appropriate), HUD housing counseling and assistance, and any other available program of supportive services and transportation
10. Assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA
11. Information and assistance in filing claims for unemployment compensation

Several basic services trigger inclusion in program participation, so applicants must be determined eligible for the WIOA Title I-B Adult or Dislocated Worker program before receiving any of the following services from WIOA Title I-B staff [TEGL 19-16 (Appendix I)]:

- Initial assessment of skill levels and supportive service needs
- Staff-assisted job search
- Staff-assisted referral to employment and placement assistance
- Staff-assisted career guidance and counseling
- Meaningful assistance in filing for unemployment insurance
- Assistance in establishing eligibility for financial aid

Individualized Career Services

For the purposes of WIOA Title I-B, individualized career services may be given only to individuals who are eligible for Adult and/or Dislocated Workers program(s) and are determined to need such services in order to obtain or retain employment [20 CFR 678.430(b); 20 CFR 680.110; TEGL 19-16]. Program eligibility requirements are given in ADWS Policies No. WIOA I-B – 2.3 (*Eligibility for Adult Program*) and WIOA I-B – 2.4 (*Eligibility for Dislocated Worker Program*). Eligibility requirements to receive particular services is included in this policy. All required activities and services must be available, but the provision of individualized services must be based on the employment needs of the individual as determined jointly by the individual and the case manager and may be identified through an individual employment plan (IEP). Eligible participants must be offered any and all individualized career services required to retain or obtain employment [TEGL 19-16].

Individualized Career Services may be provided by Employment Services staff, WIOA Title I-B staff, or by another American Job Center partner [TEGL 19-16]. There is no required order of services. A participant does not have to receive basic career services before receiving individualized career services, and he or she may receive basic services after receiving individualized services [TEGL 19-16]. As appropriate, participants should be co-enrolled with other service providers (including American Job Center partners) to create the best array of services for the participant.

Individualized Career Services required to be available to qualified individuals who need these services are [WIOA §134(c)(2)(A)(xii); 20 CFR 678.430(b); TEGL 19-16]:

1. Comprehensive and special assessments of the skill levels and service needs of the participant. The WIOA Title I-B service provider may use the assessments, interviews, and evaluations of other entities, if appropriate [WIOA § 134(c)(2)(B); WIOA § 134(c)(3)(A)(ii)]. Assessments may include:
 - a. Diagnostic testing and use of other assessment tools
 - b. In-depth interviewing and evaluation to identify employment barriers and appropriate employment goals
2. Development of an individual employment plan (IEP) to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve his or her employment goals, including the list of, and information about, eligible training providers
3. Group and/or individual counseling and mentoring
4. Career planning (e.g. case management)
5. Short-term pre-vocational services, including development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct to prepare individuals for unsubsidized employment or training. In some instances pre-apprenticeship programs may be considered as short-term pre-vocational services
6. Internships and work experiences that are linked to careers identified in the individual employment plan [20 CFR 678.430(b)(7) & 680.170], including transitional jobs [20 CFR 680.190; TEGL 19-16, Sec. 5] (see ADWS Policy No. WIOA I-B – 3.8 *Work Experience*). Work experiences must be available, but the type of work experience (paid or unpaid work experiences, internships, and/or transitional jobs) is at the discretion of the local area.
7. Workforce preparation activities that help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in using resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training or employment
8. Financial literacy services, such as training for [WIOA §§ 129(b)(2)(D)]:
 - a. Creating a budget, initiating a savings plan, and making informed decisions about education, retirement, home ownership, wealth building, or other savings goals
 - b. Managing spending, credit, and debt (including credit cards)
 - c. Checking a credit report, increasing the score, and correcting any errors or problems on a report

- d. Understanding, evaluating, and comparing financial products, services, and opportunities
 - e. Understanding financial situations as a non-English speaker
9. Out-of-area job search assistance and relocation assistance. (Such assistance does not have to be paid for by WIOA, but non-financial assistance must be available.)
 10. English language acquisition and integrated education and training programs

LWDBs may identify specific assessments to be used to determine eligibility for particular services and activities, but they may use recent previous interviews, evaluations, or assessments by partner programs to determine which individualized career services would be appropriate. For the purposes of assessments, Arkansas defines “recent” as within the last six months.

Follow-Up Services

Follow-up services, including counseling regarding the workplace, must be made available by an American Job Center partner, for at least 12 months after the first day of employment, to participants who are placed in unsubsidized employment *[WIOA § 134(c)(2)(A)(xiii); 20 CFR 678.430(c); 20 CFR 680.150(c); Comments in WIOA Final Rule concerning §680.150; TEGL 19-16]*.

SEAWDB has established policies concerning appropriate follow-up services for adults and dislocated workers, as well as policies for identifying when to provide such follow-up services *[20 CFR 680.150(c); TEGL 19-16]*. Follow-up may include other services that will help the former-participant be successful in the workplace, including counseling regarding the workplace *[WIOA § 134(c)(2)(A)(xiii); TEGL 19-16]*, financial literacy education, mentoring, and information concerning community agencies or organizations that might assist with supportive services.

Follow-up services may not include supportive services listed in 20 CFR 680.900 *[20 CFR 680.910; TEGL 19-16]*. Follow-up career services are not a qualifying service for the receipt of supportive services *[WIOA § 134(d)(2)(A); TEGL-19-16]*. Therefore, an individual who is receiving only follow-up services may not receive supportive services *[TEGL 19-16]*.

Arkansas uses a common exit date for participants in WIOA Title I-B and Title III core programs (WIOA Adult, Dislocated Worker, and Youth formula programs and Wagner-Peyser Employment Service program), the Trade Adjustment Assistance program (TAA), and the Title I-D National Dislocated Worker Grant program. An individual who is employed is not required to exit the Adult and Dislocated Worker programs simply because he or she is employed. If the participant is enrolled in other common-exit programs or if he or she needs additional career services (other than follow-up services, self-service, and information-only services and activities), training services, or both, the participant is not exited until these services are no longer needed. Supportive services, however, may be given only when necessary to participate in Title I-B career services or training services and only when funding is not available through other sources *[TEGL 19-16]*.

Training Services

Training services are required to be available for eligible adults and dislocated workers who need such services, but the local areas have options concerning the types of training available to participants. Training services selected must meet the educational and career goals, as well as the abilities and skill

gaps of the participants. The need for training services must be documented in case management files [20 CFR 680.220(b)].

To receive Training Services a participant must meet all of the following numbered eligibility criteria:

1. Meet all eligibility requirements for the Adult or Dislocated Worker program. The participant also must be determined eligible in accordance with the local priority system in effect for adults if the training services are provided through the Adult formula funding stream [TEGL 19-16].
2. Has been determined after an interview, evaluation, or assessment, and after career planning that the individual meets all of the following criteria [WIOA § 134(c)(3)(A)(i)(I); 20 CFR 680.210(a) & 680.220(a); TEGL 19-16]:
 - a. Is unlikely or unable to obtain or retain employment that leads to economic self-sufficiency, as determined by the LWDB, or wages comparable to or higher than wages from previous employment, through career services alone
 - b. Is in need of training services to obtain or retain employment leading to economic self-sufficiency, as determined by the SEAWDB, or to wages comparable to or higher than wages from previous employment
 - c. Has the skills and qualifications to participate successfully in training services
Participants enrolled in a two-year community college or college/university degree program must hold and maintain a cumulative grade point average of a 2.0 GPA or higher on a 4.0 scale to meet this requirement. The student must have also attended a learning institution as described above within the last six months.

*Participants interested in or enrolled in a short-term training program, apprenticeship or any other related program, not meeting the criteria of a two-year community college/university must not be categorized as basic skill deficient, as defined by the SEAWDB, at the start of training. Participants may be enrolled in WIOA Title I-B programs and receive various services but are not eligible to receive training services until the above criteria is met. *An exception may be granted for participants seeking to enroll in registered apprenticeships programs, who first enroll and participate in a pre-apprenticeship program.*

***Amendment:** *This exception includes participants who are defined as basic skills deficient (scoring below a 9.0 grade level in math and/or literacy on the TABE assessment) but who have been encouraged to and referred to concurrently enroll in Adult Education basic skills tutoring courses to improve basic skill levels.*

*Evidence that a participant has the skills and qualifications to participate successfully in a training program, will be the successful completion of the pre-apprenticeship before beginning the registered apprenticeship, and a TABE post-test to assess skills gains. Participants who are granted this exception, must sign the WIOA Occupational Training Agreement, certifying that they understand this rule.
Retroactive Date: March 18, 2019*

Where appropriate, a recent interview, evaluation, or assessment may be used for the assessment purpose [WIOA § 134(c)(2)(B); 20 CFR 680.220(a); TEGL 19-16]. Arkansas defines “recent” as within the last six months.

The case file must contain a determination of need for training services as determined through the interview, evaluation, or assessment, and/or career planning using local labor market information and training-provider performance information, or other career service received. If career services are not provided before training, the case manager must document the circumstances that justified the determination to provide training without first providing career services [20 CFR 680.220(b)].

3. Select a program of training services that is directly linked to the employment opportunities in the local area or the planning region, or in geographic areas to which the individuals are willing to commute or relocate [WIOA § 134(c)(3)(A)(i)(II); 20 CFR 680.210(b); TEGL 19-16].
4. Is unable to obtain grant assistance from other sources to pay the costs of such training, including such sources as State-funded training funds, Federal Pell Grants, and TANF; or requires WIOA Title I-B assistance in addition to these other sources. In making the determination, WIOA programs may take into account the full cost of participating in training services, including the cost of support services and other appropriate costs [WIOA § 134(c)(3)(B)(i)(I); 20 CFR 680.210(c); 20 CFR 680.230; TEGL 19-16]. WIOA partners and other entities must coordinate funds available to pay for training. [20 CFR 680.230].

A WIOA Title I-B participant may enroll in WIOA-funded training while his or her application for a Pell Grant is pending as long as the American Job Center has made arrangements with the training provider and the WIOA participant regarding allocation of the Pell Grant, if it is subsequently awarded. In that case, the training provider must reimburse the WIOA funds used to underwrite the training for the amount the Pell Grant covers, including any education fees the training provider charges to attend training. Reimbursement is not required from the portion of Pell Grant assistance disbursed to the WIOA Title I-B participant for education-related expenses, such as supportive services [20 CFR 680.230].

If the applicant is a member of a worker group covered under a petition filed for Trade Adjustment Assistance (TAA) and is awaiting a determination, training may be provided under WIOA Title I-B if all other eligibility requirements are met. If the petition is certified, the worker may then transition to TAA approved training. If the petition is denied, the worker will continue training under WIOA Title I-B [TEGL 19-16].

Training services provided by local boards may include, but is not limited to, [WIOA § 134(c)(3)(D); 20 CFR 680.200; 20 CFR 680.350]; TEGL 19-16]:

1. Occupational skills training, including training for nontraditional employment (see ADWS Policy No. WIOA I-B – 3.3 *Occupational Skills Training*)
2. On-the-job training (OJT), including Registered Apprenticeship (RA) training (see ADWS Policies No. WIOA I-B – 3.4 *On-the-job Training* & 3.5 *Registered Apprenticeships*)
3. Incumbent working training (limited to no more than 20% of the funds granted to a local area for Adult and Dislocated Worker training [WIOA § 134(d)(4)]; see ADWS Policy No. WIOA I-B – 3.6 *Incumbent Worker Training*)
4. Programs that combine workplace training with related instruction, which may include cooperative education programs

5. Training programs operated by the private sector
6. Skill upgrading and retraining
7. Entrepreneurial training
8. Job readiness training if it is provided in combination with training listed in 1-7 above or transitional jobs
9. Adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, if they are provided concurrently or in combination with training listed in 1-7 above
10. Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training (see ADWS Policy No. WIOA I-B – 3.7 *Customized Training*)

The selection of training services should be conducted in a manner that maximizes customer choice [20 CFR 680.340(a)], is linked to in-demand employment opportunities in the SEAWDB area or planning region or in a geographic area in which the adult or dislocated worker is willing to commute or relocate, and is coordinated to the extent possible with other sources of assistance [TEGL 19-16].

SEAWDB must make available to customers the list of eligible training providers, a description of the programs through which the providers may offer the training services, and the performance and cost information about those providers [20 CFR 680.340(b)].

SEAWDB must work with representatives of secondary and postsecondary education programs to lead in the development and implementation of career pathways by aligning local employment, training, education, and supportive services needed by adults and youth, particularly individuals with barriers to employment [A.C.A. 15-4-3711(a)(8)].

Training services, when determined appropriate, must be provided through either Individual Training Accounts (ITAs) or through training contracts. Except under the conditions listed below, training services must be provided by an approved eligible training provider (ETP) through an individual training account (ITA) [WIOA §134(c)(3)(G)(i); TEGL 19-16] (see ADWS Policy No. WIOA I-B – 3.3 *Occupational Skills Training*). Contracts for services are used instead of ITAs only when one or more of the following five exceptions apply and the consumer choice requirement described above has been fulfilled [WIOA § 122(h); WIOA § 134(c)(G)(ii); 20 CFR 680.320(a); TEGL 19-16]:

1. When the services provided are on-the-job-training (OJT), which may include the on-the-job training part of an Registered Apprenticeship (RA) program, customized training or incumbent worker training.
2. When the LWDB determines that there are an insufficient number of eligible training providers in the local area to accomplish the purpose of a system of ITAs. (The determination process must include a public comment period for interested providers of at least 30 days and must be described in the Local Plan.)
3. When the LWDB determines that there is a training service program of demonstrated effectiveness offered in the area by a community-based organization or another private organization to serve individuals with barriers to employment (see list and definitions in ADWS Policy No. WIOA I-B – 1.2 *Definitions*) [WIOA §3(24); 20 CFR 680.320(b)].

If the LWDB uses this method of training, the LWDB must develop criteria to be used in determining demonstrated effectiveness, particularly as it applies to the individuals with barriers to employment to be served. The criteria may include [20 CFR 680.320(a)(3); TEGL 19-16]:

- a. Financial stability of the organization;
 - b. Demonstrated performance in the delivery of services to individuals with barriers to employment through such means as program completion rate, attainment of the skills, certificates or degrees the program is designed to provide, placement after training in unsubsidized employment, and retention in employment; and
 - c. How the specific program relates to the workforce investment needs identified in the local plan.
4. When the LWDB determines that (a) it would be most appropriate to contract with an institution of higher education (see definition in 20 U.S.C. 1001, 1002(a)(1)) or other eligible

provider of training services in order to facilitate the training of multiple individuals in in-demand industry sectors or occupations and (b) such contract does not limit customer choice.

5. When the LWDB determines that a pay-for-performance contract is suitable consistent with 20 CFR 683.500. If the LWDB enters into a pay-for-performance contract, the contract must be consistent with 20 CFR 683.510. No more than 10% of the local funds may be spent on pay-for-performance contract strategies, as they are defined in WIOA § 3(47) and ADWS Policy No. WIOA I-B – 1.2 (*Definitions*).

A local board may determine that providing training through a combination of ITAs and contracts is the most effective approach. This approach might be appropriate in placing participants in programs such as registered apprenticeships, and similar types of training [TEGL 19-16]. If the LWDB plans to contract for training services, the Local Plan must describe the process to be used in selecting the providers [20 CFR 680.320(c)].

Permitted Activities and Services

Some adult and dislocated worker services are not required but are permissible to provide as appropriate. The following services are permitted activities and services [WIOA § 134(d); 20 CFR 680.140(b); TEGL 19-16]:

1. Job seeker services, such as:
 - a. Customer support to enable individuals with barriers to employment (including individuals with disabilities) and veterans, to navigate among multiple services and activities for each population (See ADWS Policy No. WIOA I-B – 1.2 for definitions).
 - b. Training programs for displaced homemakers and for individuals training for nontraditional occupations, in conjunction with programs operated in the local areas (See ADWS Policy No. WIOA I-B – 1.2 for definitions).
 - c. Work support activities for low-wage workers, in coordination with American Job Center partners, which will provide opportunities for these workers to retain or enhance employment. These activities may include any activities available under the WIOA Adult and Dislocated Worker programs in coordination with activities and resources available through partner programs. These activities may be provided in a manner that enhances the worker's ability to participate, for example by providing them at nontraditional hours or providing on-site child care.
 - d. Supportive services that are necessary to enable an individual to participate in WIOA Title I-B activities [WIOA 3(59); 20 CFR 680.910(b); TEGL 19-16]. Supportive services may be provided only to individuals who are (a) participating in WIOA title I-B career (other than follow-up) or training services and (b) are unable to obtain supportive services through other programs providing such services [20 CFR 680.910(a); TEGL 19-16]. Supportive services are not stand-alone services, do not make an individual a participant, and do not extend participation [TEGL 19-16]. If funding is spent on supportive services, the need for such services, including inability to obtain services from other sources, must be documented in the participant's case notes. Supportive services may include, but are not limited to [WIOA § 3(59); 20 CFR 680.900; TEGL 19-16]:

- i. Linkages to community services
- ii. Assistance with transportation
- iii. Assistance with child care and dependent care
- iv. Assistance with housing
- v. Needs-related payments to participants enrolled in training services
- vi. Assistance with educational testing
- vii. Reasonable accommodations for individuals with disabilities
- viii. Legal aid services
- ix. Referrals to health care
- x. Assistance with uniforms or other appropriate work attire and work-related tools, including such items as eyeglasses and protective eye gear
- xi. Assistance with books, fees, school supplies, and other necessary items for students enrolled in postsecondary education classes
- xii. Payments and fees for employment and training-related applications, tests, and certifications.

See ADWS Policy No. WIOA-I-B – 3.9 (*Supportive Services*) for more information concerning supportive services.

- e. Transitional jobs to individuals with barriers to employment and who are chronically unemployed or have an inconsistent work history (See ADWS Policy No. WIOA-I-B – 3.8 *Work Experience* for more information)

2. Employer services, such as:

- a. Customized screening and referral of qualified participants in WIOA Title I-B training services to employers
- b. Customized employment-related services to employers, employer associations, or other such organizations on a fee-for-service basis that are in addition to labor exchange services available to employers under the Wagner-Peyser Act Employment Service
- c. Activities to provide business services and strategies that meet the workforce development needs of area employers, as determined by the LWDB and consistent with the Local Plan. These services [WIOA 134(d)(1)(A)(ix)]:
 - i. May be provided through effective business intermediaries working in conjunction with the local board, and may also be provided on a fee-for-service basis or through the leveraging of economic development, philanthropic, and other public and private resources in a manner determined appropriate by the LWDB

ii. May include:


1. Developing and implementing industry sector strategies (including strategies involving industry partnerships, regional skills alliances, industry skill panels, and sectoral skills partnerships)
2. Developing and delivering innovative workforce investment services and strategies for area employers, which may include career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or other employer use, apprenticeship, and other effective initiatives for meeting the workforce development needs of area employers and workers
3. Assistance to area employers in managing reductions in force in coordination with allowed rapid response activities (see WIOA § 134(a)(2)(A)) and with strategies for the aversion of layoffs, which strategies may include early identification of firms at risk of layoffs, use feasibility studies to assess the needs of and options for at-risk firms, and the delivery of employment and training activities to address risk factors
4. The marketing of business services offered on a fee-for-service basis to appropriate area employers, including small and mid-sized employers

3. Coordination activities, such as:


- a. Employment and training activities provided in coordination with child support enforcement activities, as well as child support services and assistance activities, of the state and local agencies carrying out part D of title IV of the Social Security Act (42 U.S.C. 651 et seq.)
- b. Employment and training activities in coordination with cooperative extension programs carried out by the Department of Agriculture
- c. Employment and training activities in coordination with activities to facilitate remote access to services provided through the American Job Center network, including facilitating access through the use of technology
- d. Improving coordination between workforce investment activities and economic development activities carried out within the local area involved, and to promote entrepreneurial skills training and microenterprise services
- e. Improving services and linkages between the local workforce development system and employers, including small employers, in the local areas
- f. Strengthen linkages between the American Job Center network and the unemployment insurance programs
- g. Improving coordination between employment and training activities and programs carried out in the local area for individuals with disabilities, including programs carried out by state agencies relating to intellectual disabilities and development disabilities, activities carried out by Statewide Independent Living Councils established under section 705 of the Rehabilitation Act of 1973 (29 U.S.C. 796d), programs funded under

4. Implementing a Pay-for-Performance contract strategy for training services in accordance with 20 CFR 683.500 – 683.530 (limited to no more than 10% of adult and dislocated worker funds allotted to the local area)
5. Technical assistance for American Job Center partners, and eligible providers of training services, regarding the provision of services to individuals with disabilities in local areas, including the development and training of staff, the provision of outreach, intake, assessments, and service delivery, the coordination of services across providers and programs, and the development of performance accountability measures
6. Activities to adopt, calculate, or commission for approval, economic self-sufficiency standards for the local areas that specify the income needs of families, by family size, the number and ages of children in the family, and local geographic considerations.
7. Implementation of promising services to workers and businesses, which may include support for education, training, skill upgrading, and statewide networking for employees to become workplace learning advisors and maintain proficiency in carrying out the activities associated with such advising
8. Incumbent worker training programs, as described in ADWS Policy No. WIOA I-B – 3.8 (*Work Experience*).

Approved:

 2-20-19
SEAWDB Chairperson Date

Amended:

 4-17-19
SEAWDB Chairperson Date